

University Assessment Committee
July 3, 2002
Fetzer Boardroom

Members present: Dr. Rob Scott (**Chair**), Dr. Anita Manne, Mr. Mike Porter, Ms. Jane Richardson, Ms. Emily Tweed, Mr. Mike Skoglund, Dr. Noni Threinen, Dr. Jane Wittich

Guests: Dr. Bowers, Dr. Sawyer

Absent: Dr. Mary Tuchscherer, Cody Hoefert

Minutes from the June 27, 2002 meeting were presented and reviewed.

Motion *Tweed, Skoglund* was made, seconded and passed to approve the minutes as presented.

Discuss and review recommended changes from faculty input –

Dr. Scott began the meeting by stating the intent of gaining faculty input was to determine whether faculty felt any major content areas were missing in the learning outcomes. He added the Committee had not intended for it to be an exercise in wordsmithing.

3. Ethics and Moral Reasoning –

Dr. Bowers responded that faculty were confused by the intent of this objective, adding they felt ethics and morals are similar attributes. Faculty also felt that it may be difficult to assess an individual's morals. Dr. Wittich suggested that perhaps we should change the title to "**Ethical Values**". Mike Skoglund also suggested the title "**Ethical Decision Making**". Another suggestion was "**Professional Ethics**".

It was noted the goal of this objective is to have graduates understand and practice ethical behavior in all endeavors. The Committee reviewed the definition for ethics and morals from Webster's Collegiate Dictionary. Discussion ensued.

Dr. Bowers lobbied to eliminate "moral reasoning" from the title, as several members of the faculty concurred with this suggestion.

MOTION *Manne, Skoglund* was made, seconded to change No. 3 **Ethics and Moral Reasoning to:**

3. Professional Behavior & Ethical Reasoning

Graduates will act ethically and professionally in all endeavors and use ethical reasoning in healthcare decisions.

MOTION denied.

MOTION Tweed, Threinen was made, seconded to change No. **3 Ethics and Moral Reasoning to:**

3. Ethical Reasoning

Graduates will recognize the values of others while maintaining one's own integrity, and act ethically and professionally in all endeavors.

MOTION passed.

6. Influence of Mind, Body and Spirit on Health

Dr. Bowers stated CSD faculty would prefer No. 6 be changed to:

6. Art and Science of Healthcare (CSD version)

Graduates will value, appreciate, and incorporate aspects of the art and science of clinical practice into academic and clinical endeavors.

The Committee discussed the concept of Influence of Mind, Body and Spirit on Health. Dr. Scott commented that all three of these areas are listed in our Guiding Principles and play an integral part in our overall mission and philosophy at the University.

Dr. Threinen commented that she believes we should strive for a broader view with objectives, since there will be plenty of opportunity at the program level to be more specific.

Dr. Sawyer also stressed the importance of striving for a global perspective, rather than program specific, as in the chiropractic program. He commended the committee for outlining the eight learning goals, adding they are recognizable outcomes.

MOTION Tweed, Wittich made, seconded and passed for **no. 6 Influence of Mind, Body and Spirit on Health to read:**

6. Influence of Mind, Body and Spirit on Health

Graduates will recognize the inter-relationship of the mind, body and spirit and the influence of extrinsic factors on an individual's health.

MOTION passed.

Learning outcome will remain unchanged.

The CSD faculty also proposed another learning objective to include a goal for Clinical Competence in area of study or discipline. The goal of this objective is for students to demonstrate academic achievement and competence in their area of study or discipline. Discussion ensued.

MOTION was made, seconded and **passed** for the following addition to the learning objectives:

9. Competence in one's Discipline

Graduates will demonstrate competence of appropriate depth and scope for one's discipline.

It was noted that discussion of **Number 8 – Career Principles and Practices** will be deferred until either another meeting is convened, or sent to members via e-mail for their comments.

Minutes written by: Diane Newcomer

Approved by: _____
Rob Scott, D.C., Chair
Assessment Team