

UAC Meeting • Thursday, May 26, 2005

Present: Pat Casello, Jane Richardson, Renee Devries, Xianhui Yang, Hannah Seoh, Noni Threinen, Mary Berg, Don Eggebrecht

Amendment to Last Meeting's Minutes: Xianhui, Mary and Jane *will be focused on using more assessment tools in the next term*, not *are not currently using any assessment techniques*.

Last Meeting's Minutes: approved with amendment

Summer Term Faculty Development Seminar: Dr. Threinen has spoken to Richard Laramy from LiveText about the possibility of doing the Faculty Development Seminar in August. More discussion will take place at our next meeting.

Levels of Implementation

I. Institutional Culture

a. Collective/Shared Values

Pat- 4:

- not intended to not share values
- need for more communication between departments
- more shared resources

Jane- 5:

- Compared responses to last time this was done
- Some improvement but not enough to go up into next level

Renee- 4:

- Not a wildfire sort of thing

Don-4

Mary-4

Hannah-4:

- Some people are more aware than others

Xianhui-6:

- There is more assessment this year compared to last year

I. Institutional Culture

b. Mission

Pat-6:

- Clearly defined
- Public viewing of it- framed on walls, stated on web site

Jane- 6

Renee-6

Xianhui-7

Mary-5

Don-5:

- Not sure how well it is communicated- it is hanging on the wall but people just walk away from it

Hannah-6:

- Students are more aware

II. Shared Responsibility

a. Faculty

Pat- 4:

- Moving towards it (in MT/ MCAOM)

Jane-4:

- A lot of ground to still cover
- Have made a little progress

Renee-3:

- Not widespread enough among faculty

Xianhui-5:

- MCAOM and UAC groups are moving forward

Don- 4:

- More lip service right now
- Not concrete, laid out

Mary-4

Hannah-3:

- Hearing negative comment on assessment from a member of the faculty who sees no point in all the requirements being placed on her

II. Shared Responsibility

b. Administration and Board

Pat-4:

- Didn't know anymore

Reneé-4:

- Gap between what board and administration knows

Xianhui-6:

- Deans are into assessment
- Each program does annual assessment reports

Don-4

Hannah-4

Jane-5

Mary-4:

- Administration demonstrates a commitment to assessment
- Gaps in bullets- doing some, not all

II. Shared Responsibility

c. Students

Hannah- 1:

- No one know anything!

Reneé-2:

- Don't know what they (students) know
- Don't know this (assessment) is even happening

Jane-4:

- Up from 2 last year
- A little more knowledge is out there

Pat-2:

- Some student areas are experiencing it

Mary-4

Xianhui-3

Don-1

III. Institutional Support

a. Resources

Pat-4:

- Support time needed

Jane-6

Xianhui-7

Don-4

Reneé-7:

- Resources are there
- Need more human time to help promote assessment (equivalency)

Mary-5:

- Solidly in the middle of Level 2

Hannah-5:

- Aware and using them

III. Institutional Support

b. Structure

Pat-5:

- Software tools/structures in place- just need to use them (formalized structures)

Jane-6

Xianhui-5

Reneé- 6:

- NWHSU has some Level 3 but is still missing the depth in Level 2

Mary-5:

- Not coaching or facilitating other departments
- Lacking in feedback loops

Hannah-4:

- Doesn't see the progress

IV. Efficacy of Assessment

Hannah-3

Pat-4

Jane-4

Don-4

Reneé- 2:

- Not using our data to change things at the classroom level to improving student learning
- Not closing the loop

Xianhui-5:

- Saw different programs starting to do assessment (Clinical Education/Chiropractic)

Mary-4:

- Right on the bubble between Levels 1 and 2- need to have assessment data drawn from classroom to broader base

What would take us to the next level? What should we focus on?

- ▶ Majority agree with concept of assessment but lack time to give to this
- ▶ Incorporate into FPA
- ▶ Faculty given specific directive from the Deans
- ▶ People don't know where to start
- ▶ Definition/recognition of forms of assessment
- ▶ More communication with Deans; need for department heads (Chiro)
- ▶ Use brown bag presentations to show faculty that it (assessment) is not a huge thing- there are simple assessment tools out there
- ▶ Students not getting info when they come to NWHSU
- ▶ Objectives to fit learning outcomes (map it out)

Why do we do assessment?

- ▶ To help students gain self confidence, competency
- ▶ Make institution a better place for learning
- ▶ Do we do what we say we will do? (Accountability)
- ▶ We do it but do the students get it?
- ▶ Monitor faculty-are they doing their job, teaching what the students need to be better doctors/practitioners
- ▶ Help students meet requirements for graduation
- ▶ To see what the students are learning
- ▶ To answer the question "what do we need to improve the programs?"
- ▶ To continue to improve and be the best