

## **Institution-Wide Learning Outcomes**

The Institution-wide learning goals define the common ground that unites the programs within the university. They are purposefully broad so that the various colleges and schools can continue to develop their unique identities through varying ways in which the goals are met.

### **1. Effective Communication**

Graduates will demonstrate effective verbal, non-verbal, and written communication skills in a wide variety of contexts, including collaborative activities.

### **2. Self Directed and Lifelong Learning**

Graduate will be aware of the limits of one's personal knowledge and experience and have an intellectual interest in scholarly and creative endeavors. Graduates will actively set appropriate learning goals, pursue them, and apply the knowledge gained.

### **3. Ethical Reasoning**

Graduates will demonstrate a willingness to recognize the values of others while maintaining one's own integrity, and act ethically and professionally in all endeavors.

### **4. Individuals, Communities and Cultures**

Graduates will demonstrate awareness and sensitivity to the cultural and health practices of individuals and communities. Graduates will be able to identify appropriate health related resources.

### **5. Service to the Community**

Graduates will understand and value the benefits of service to the community.

### **6. Influence of Mind, Body and Spirit on Health**

Graduates will recognize the inter-relationship of the mind, body and spirit and the influence of extrinsic factors on an individual's health.

### **7. Critical Thought and Knowledge Acquisition**

Graduates will acquire, appraise and apply scientific information. Graduates will contextually organize and synthesize relevant information to address an issue or problem.

### **8. Competence in one's Discipline**

Graduates will demonstrate competence of appropriate depth and scope for one's discipline.