

CTLA Article Review

Reviewer: Rachel Preisinger, Administrative Assistant, Office of Institutional Effectiveness

Article:

Kanter SL, Wimmers, PF and Levine, AS. In-Depth Learning: One School's Initiatives to Foster Integration of Ethics, Values, and the Human Dimensions of Medicine. *Acad Med*; 82:405-409

What the Article is About:

The article discusses the importance of an integrative approach to learning about the application of medical ethics and values. An exploration of three components of the curriculum at the University of Pittsburgh School of Medicine reveals the value of longitudinal projects tying knowledge of basic science to clinical application and ethically-related decisions. These initiatives have all proven to be helpful learning experiences based on student and faculty feedback.

Why the article may be useful:

The article demonstrates the value of hands-on application of ethics and values education in a medical school context. Projects requiring the application of knowledge and ethics to clinical situations results in better preparation for the realities of the healthcare field. The examples provided in this article may provide ideas for the incorporation of smaller scale projects into course curricula.

Who the Article is For:

All faculty, especially those teaching upper level courses in which students are learning to apply what they have learned. This could also be helpful for faculty looking to create integrative projects across courses.