

## **CTLA Article Review**

**Reviewer:** Verena Van Fleet, Ph.D., Assoc. Professor

### **Article:**

Girardi FM, Nieto FB, Vitória LP, Rodruigues de Borba Vieira P, Berger Guimarães J, Salvador S, Scroferneker ML. T- and B-cell Ontogeny: An alternative teaching method: T- and B-cell ontogeny game. *Teaching and Learning in Medicine*. 2006;18:251-260. (Journal in NWHSU library)

### **What the article is about:**

It describes a game that stimulates logical thinking and memorizing of a complex content. In addition, the authors assessed the impact of the game on test grades.

### **Why the article may be useful:**

Many students respond positively to games (similar to Jeopardy, Memory, ...) that involve them in a playful and/or competitive way. Games like the one described in this article can be adapted to be “played” on-line and offer a different approach to learning for the students.

### **Who the article is for:**

- Faculty who are interested in new approaches to teaching and learning
- Faculty using (or planning to use) web-based instruction tools, including new methods to enhance student learning