



CTL UPDATE



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Special points of interest:

- **Save the date for Faculty Development Day**
- **Check out the new additions to the resource area on the CTLA website!**

International Association of Medical Science Educators (IAMSE) Web Seminars

A total of six International Association of Medical Science Educators (IAMSE) web seminars were conducted over a seven week period. IAMSE provided seminars for faculty to educate them on the most current information and skills needed to succeed as educators. The topic of the seminars were:

1. Longitudinal Evaluation of Student Progress: McMaster University Model
2. Assessments That Matter: Beyond Knowledge and Recall of Factual Information
3. Principles That Drive Innovation in Assessment and Evaluation
4. Evaluating Learning in the Classroom
5. Applying Principles of Continuous Quality Improvement in the Course Evaluation Process
6. Students' Perspective of Assessment

If you would like to view the powerpoint presentations just contact Jenna Gall at jgall@nwhealth.edu or x143.

Journal Article Review

Review done by:
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Earlier this term, the Office of Institutional Effectiveness invited Dr. Glori Hinck and Dr. Tom Bergmann to present on the effects and benefits of using technology in their classrooms. With the use of software such as Moodle, Softchalk, Study Mate, Camtasia Studio, and Jing, Dr. Hinck and Dr. Bergamann were able teach their courses without students sitting in a traditional lecture classroom for many hours.

Some of the concerns about on-line learning in literature are: teacher and student lack of expertise in technology, faculty who are resistant to change, student passivity, computer limitations, and isolation of students. Dr. Scott B. Wegner, Associate Professor, Dr. Ken C. Holloway, Associate Professor and Edwin M. Garton, graduate student all from Southwest Missouri State University conducted a study on traditional lecture models vs. internet-based environment. Within this study, they selected thirty-one graduate students in the spring and fall term. The control group consisted of seventeen students who would receive instruction in a traditional lecture, question-answer, and small-group activity format. The experimental group consisted of fourteen students who would not attend classes on-campus except to complete their final products. The instructors of the experimental group would be on-campus to provide basic training on the technology used in their class. Training would include: e-mail, video-conferencing using CUSeeME software, and NetMeeting software along with basic technologies such as fax and the telephone.

The control and experimental group were assessed by taking a 100-point exam including objective, short answer, and essay questions. The mean for the control group was 92.64 and the mean for the experimental group was 91.57. Not only were both means close but so was the standard deviation and range of scores.

Brown Bag Presentations!

Dr. Glori Hinck and Dr. Tom Bergmann presented a Brown Bag Presentation on October 16th, 2008 to twenty-two faculty members. The overall topic of their presentation was Chiropractic Education in an Era of Digital Natives and Digital Immigrants: How to make the Successful Transition to 21st Century Technology. Dr. Glori Hinck and Dr. Tom Bergmann presented their abstracts at the World Federation of Chiropractic conference in Beijing in November. The title of their abstracts are Technology Applications in Online Learning at NWHSU, Assessment of Online Learning in a Chiropractic Technique Course, and The Use of an Online Learning Management System (Moodle) for Case Study Presentation and Student Assessment.

Dr. Julia Bartlett presented on Standardized Patients in both Teaching and Assessment on November 20th, 2008 to twelve faculty members. Julia talked about the development and the process of the Objective Structured Clinical Examinations (OSCE's) and answer many questions from the faculty members. There is no DVD of Dr. Julia Bartlett's presentation but her powerpoint will be available on the CTLA website.

All presentations will be available on DVD in the Greenawalt Library and the presenter's powerpoint will be on the CTLA website <http://www.nwhealth.edu/ctl/index/html>.

Assessment Resources

AAHE Principles of Good Practice for Assessing Student Learning

#9: Through assessment, educators meet responsibilities to students and to the public.

There is a compelling public stake in education. As educators, we have a responsibility to the publics that support or depend on us to provide information about the ways in which our students meet goals and expectations. But that responsibility goes beyond the reporting of such information; our deeper obligation-to ourselves, our students, and society- is to improve. Those to whom educators are accountable have a corresponding obligation to support such attempts at improvement.


Additional Principles of Good Practice can be viewed on the CTLA website. (<http://www.nwhealth.edu/ctl/asmnt/ninepgp.html>)

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Please feel free to contact any of the committee members with suggestions or questions!

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What do you think of our new CTLA Update newsletter format? Your feedback will help us to improve this publication. Please email jgall@nwhealth.edu with any comments. Thanks!