



CTLA Update

Volume 5, Issue 9

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Faculty Development Day Review

On Faculty Development Day, April 28th, morning sessions were organized by each of the programs of the University. The College of Chiropractic completed a comprehensive curriculum mapping project and the School of Massage Program worked on a COMPTA self-study. As a special event, MCAOM was honored to host Dr. Zhang Boli of Tianjin University of Traditional Chinese Medicine. He delivered his keynote speech to the campus community. His lecture was to further educate staff and students on natural healing through Acupuncture and Oriental Medicine in China.

In the afternoon, faculty members participated in a variety of workshops that were designed to give them "hands-on" tutoring to be able to use Moodle for their

classes. Pat Casello and BJ Carl taught the basics of working with Moodle, such as logging on, course format, calendar, etc. and a how-to-course on uploading course materials. Anita Manne taught how to communicate with the whole class using question and answers, news forums, and chats with the students. Quizzing and grade book were Jeff Novak's areas of expertise and Greg Steinke taught uploading and preparing images and audio files for Moodle. Glori Hinck presented Narrating PPT's using Jing, Camtasia, and Windows 2007. Brad Finer explained how to have the students upload assignments to Moodle, and Verena Van Fleet shared how to "snoop" around other faculty members' courses to see what they are doing.

Faculty response was very positive to the content and format of the sessions. A special thank you to Verena VanFleet and all the presenters for their leadership and contributions to their colleagues.



Future Brown Bag Presentations

May 22nd - Highlights of the Association of Chiropractic College and Research Association of Chiropractic meeting.

Presenters: *Dr. Cara Borggren, Dr. Jody Skaufel, Dr. Chris Majors, and Dr. Paul Osterbauer*

Location: L5

Time: 12-1

June 19th - Northwestern Health Sciences University Student Handbook 101: What you really need to know to help students.

Presenter: *Emily Tweed*

Location: L5

Time: 12-1



July 17 - A comprehensive presentation on the development of a non-hierarchical integrative model for the care and management of low back pain. Learn more about this current federally funded research study.

Presenter: *Michele Maiers*

Location: L5

Time: 12-1

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New Face in the IE Office!

The Institutional Effectiveness office welcomed Jenna Gall as the new Administrative Assistant in April. Jenna is originally from Mitchell, South Dakota, home of the Corn Palace! She continued her education in Yankton, South Dakota at Mount Marty College. She earned her BA in Psychology with a minor in Sociology. Before coming to Northwestern Health Sciences University, she worked with adults with developmental disabilities as a Program Specialist for Partnership Resources Inc. in Minneapolis. In her free time she enjoys being active in tennis, bike riding, yoga and spending time with her husband, Marcus Gall, a T3 student in the Chiropractic program.



Journal/Book Review

In April, the NCA Accreditation Self-Study Steering Committee attended the Higher Learning Commission annual meeting in Chicago. This year's theme was; Finding Common Ground: Accreditation, Assessment, and Accountability. A collection of papers were combined from the seminar into four volume books and a CD which are available in the Institutional Effectiveness Office in the Library.

You can view past Journal Article Reviews online by visiting the CTLA website:

<http://www.nwhealth.edu/ctl/journalrv.html>

The Higher Learning Commission, April 15, 2008, A Collection of Papers on Self-Study and Institutional Improvement, Volume 1-5, 139, Chicago, Illinois, The Higher Learning Commission.

Volume 1, "Accountability and Organizational Leadership," begins with two strong chapters on the accountability theme, the first reporting on a variety of responses to national calls for accountability and the second featuring a number of initiatives to improve student mobility across all sectors of higher education as well as between higher education and secondary education. In the other chapters, our speakers share outcomes of their institutional initiatives in the areas of planning and organizational change, connecting

planning and the accreditation processes, program review, and valuing diversity. Some examples within volume one is: *Responding to National Calls for Accountability, Student Mobility and Educational Pathways, Planning and Organizational Change, Program Review, and Valuing Diversity.*

Volume 2 adds another set of excellent papers to the *Collection's* nineteen year record of institutional progress in "Assessing and Improving Student Learning." This volume shares learning, experience, tools, and best practice through institutional case studies, research efforts, and the commentary from those who have served as leaders and mentors for others in developing and sustaining efforts to assess and improve student learning. Some examples within Volume two is: *Assessment Research Studies and Projects, Developing, Sustaining, and Using the Result of Assessment, Assessing Student Learning at the Program or Department Level, Tools of Assessment, and Strengthening and Assessing General Education.*

In **Volume 3**, speakers describe "*Programs, Strategies, and Structures to Support Student Success.*" They focus attention on the special needs for Gen NeXters, adult learners, underserved populations, and first year students; the importance of effective learning environments on student success; the challenges and opportunities related to online learning; strategies for promoting effective teaching; and the value of service learning programs. Some examples within Volume 3 is: *Understanding and Supporting All Types of Learners, Creating and Supporting Effective Learning Environments, Ensuring Quality in Online Learning, Promoting Effective Teaching, and Engagement and Service Learning.*

Volume 4, "*Quality Assurance, Quality Improvement,*" opens with a chapter on quality assurance in higher education. Subsequent chapters focus on the accreditation processes that enable colleges and universities to evaluate their contributions to the common good. Chapter 2 features papers from institutions maintaining affiliation through the Commission's Academic Quality Improvement Program (AQIP). Chapter 3 offers useful advice on self-study for institutions maintaining affiliation through the Program to Evaluate and Advance Quality (PEAQ). Chapter 4 will be most useful to institutions that are seeking initial affiliation with the Commission. Some examples within volume four is: *Quality Improvement in Higher Education, Maintaining Affiliation through AQIP, Maintaining Affiliation through PEAQ, and Seeking Initial Affiliation.*




Did you miss the bi-weekly journal article reviews last term? You can view them all online by visiting the CTLA website (<http://www.nwhealth.edu/ctl/journalvr.html>). Faculty are invited to review interesting journal articles that they have encountered as a way of sharing helpful information with their colleagues. All articles reviewed are available in NWHSU's Greenawalt Library. If you encounter an interesting article and/or are interested in writing a review, please contact Jenna Gall (x143) or jgall@nwhealth.edu.

Upcoming Events
The 6th Annual Faculty Honor Luncheon Excellence Awards June 12th, 2008 from noon to 1:00 p.m. in the cafeteria conference room!

CTL Advisory Group

Pat Casello	ext. 202	MCAOM/Massage Therapy
Sher Demeter	ext. 135	
Roni Evans	ext. 154	Research (WHCCS)
Dian Larson	ext. 463	Library
Denise Radcliffe	ext. 371	Massage Therapy
Greg Steinke	ext. 110	Audio Visual
Noni Threinen (chair)	ext. 277	Institutional Effectiveness
Verena VanFleet	ext. 289	Chiropractic
Jonathan Williams	ext. 271	Chiropractic



Please feel free to contact any of the committee members with suggestions or questions!

University Assessment Committee

Mary Berg	ext. 453	Chiropractic
Tom Braem	ext. 363	Massage
Pat Casello	ext. 202	MCAOM/Massage Therapy
Renee DeVries	ext. 239	Chiropractic
Don Eggebrecht	ext. 380	Chiropractic
Jane Richardson	ext. 288	Chiropractic
Edward Rygiel		Student Senate
Noni Threinen (chair)	ext. 277	Institutional Effectiveness
Catherine Wigstrom	ext. 146	Chiropractic



CENTER FOR TEACHING, LEARNING AND ASSESSMENT

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What do you think of our new CTLA Update newsletter format? Your feedback will help us to improve this publication. Please email jgall@nwhealth.edu with any comments. Thanks!