

CTLA Article Review

Reviewer: Rachel Preisinger, BA, Administrative Assistant in the Office of Institutional Effectiveness

Article:

Luu HN, Do DV, and Wright PE. Practicing doctors' perceptions on new learning objectives for Vietnamese medical schools. *BMC Medical Education*. 2007; 7:19

What the Article is About:

The article describes a survey of skills taken of recently graduated doctors from eight medical schools in Vietnam. Doctors were given a list of skills considered to be important by teachers at the universities and were asked to identify skills that they found to be useful in their current practice. Focus group discussions also allowed the doctors to note skills that needed by practicing doctors, but not taught at medical schools. Although the teachers and doctors agreed on the importance of most skills, some discrepancies were identified. This process allowed the medical schools to appropriately change their identified learning objectives to best reflect the real needs of practicing doctors in Vietnam.

Why the article may be useful:

The article describes important skills used by medical professionals, but overlooked by teachers at medical schools. It also describes a valuable process of gathering information to inform the creation of learning objectives for a medical school curriculum. It is important for faculty at NWHSU to consider their own processes of creating valuable and realistic learning objectives for their courses.

Who the Article is For:

This article could be helpful to all faculty teaching courses based on a set of learning objectives.