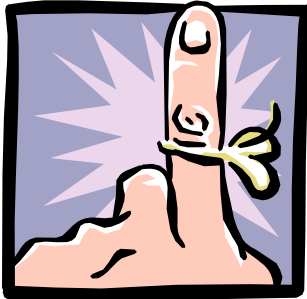


Update Newsletter for December 2005



Don't miss this THIS WEEK!

Faculty Development Seminar:

**The Ethics of Teaching: Responding
Constructively to Complex Situations**

Miriam R. Diamond, PhD, Northwestern University

You are asked to serve as a reference for a student who did not perform well in your subject area. You hear that some learners were offended by a comment you made in class. You run into some members of your class through an off-campus community activity in which you participate regularly. Someone asks for extra time on a test, but cannot verify having a disability. What do you do?

This workshop is designed to help instructors feel more confident in addressing ethical dilemmas that commonly arise while teaching. The goals of the session are to increase awareness of the types of ethical situations face, foster discussion on address common ethical concerns, identify key issues and ethical principles associated with university teaching, brainstorm alternate responses, and choose a course of action based on grounded criteria.

In this session, we will address ways to develop professional, yet accessible and responsive interactions with students. Among the topics discussed will be ways to:

- foster sensitivity in multicultural classrooms
- deal with grading expectations and concerns
- using humor appropriately when teaching
- maintaining confidentiality on student performance
- dealing with situations in which they have made a faux pas
- fostering ethical behavior among students
- applying ethical standards to determine appropriate actions and responses

Participants in this highly interactive workshop will engage in small group work, review case studies, share experiences and concerns, and role play situations to identify key issues and appropriate reactions to common teaching dilemmas. They will receive

IMPORTANT INFO!

When: **Fri. Dec. 9**

From: **9 am- 4 pm**

Where: **Cafeteria
Conference Room**

To register, email

Shannon at
sruschmeyer@nwhealth.edu

or call her at **ext 143**
no later than **Monday,**
December 5!

reflective questions to support them in ethical decision-making, develop a list of campus resources that provide assistance, and consider the "Top Ten Tips for Ethical Teaching."

PRESENTER BIOGRAPHY

Miriam Diamond is Associate Director for Faculty Programs at Northwestern University in Illinois. Previously, she worked in instructional development at Boston's Northeastern University and MIT. Miriam has developed and presented an array of workshops, sessions and classes worldwide on teaching and learning in higher education, ethics, and adult development. She has published articles on ethics in the classroom, effective uses of office hours, uses of acting exercises to enhance learning, as well as spiritual aspects of the educational process. Miriam is co-author of the book, *Chalk Talk: E-Advice from Jonas Chalk, Legendary College Teacher* (2004, New Forums Press). Miriam holds a Ph.D. in Educational Processes, as well as an M.A. in Counseling Psychology.

Brown Bag Review: "How Do You Know Your Students are Learning?"

Twenty-six faculty members attended the November 17 Brown Bag, presented by members of the University Assessment Committee. This proved to be a well-received and informative session, with each presenter addressing a tool or technique they have used in their classes in the past year and what the results were. If you weren't able to attend, you can access the handouts online at

<http://nwhealth.edu/ctl/bbag2.html>



Jane Richardson presented the **Defining Features Matrix**. The Defining Features Matrix is designed to assess students' skills at categorizing important information according to a given set of critical defining features. It allows faculty to see quickly how well students can distinguish between apparently similar concepts, and it helps learners identify and make explicit the critical distinctions between such concepts. (*handout available*)

Dr. Don Eggebrecht presented the **Muddiest Point**. (*handout available*)

Dr. Pat Casello lectured on **Building a Better Classroom**, addressing the diversity in the student base of adult learners and how to improve learning for generationally diverse student classrooms. (*handout available*)

Mary Berg spoke on the **Uses of Clinical Internship Experience Evaluation (CIEE) for Assessment of Student Learning**. (*handout available*)

Dr. Renèe DeVries presented **Teacher Designed Feedback Forms**, highlighting what they are, giving some sample questions, as well as listing pro's and con's for using this technique. (*handout available*)

Dr. Kren McManus presented a short survey and its results from one of the exams she gave in her class. (no handout provided)

Winter Term Faculty Development Schedule Set

In an effort to make attending these easier for faculty, here is the schedule for this term. **These programs run from noon- 1 p.m. and will be scheduled in L1.** Be sure to mark them in your planner or put them in your PDA!

Thursday, January 26, 2006- Brown bag (topic TBD)

Thursday, February 23, 2006- Brown bag (topic TBD)

Thursday, March 23, 2006- Brown bag (topic TBD)

Friday, April 14, 2006- Faculty Development Seminar

(Cafeteria Conference Room- topic and seminar length TBD)



Information from The Collaboration

The Collaboration for the Advancement of College Teaching & Learning has two excellent opportunities to learn more about ways to strengthen faculty members' efforts to improve student learning. If you are interested in attending either one of these conferences, please talk to Dr. Threinen at ext. 277 or send her an email at nthreinen@nwhealth.edu.

February 17-18, 2006 • Sheraton Bloomington Hotel

Winter Conference: "Building a Learning-Centered Institution"

Plenary presenters include John Tagg, author of *The Learning Paradigm College*, and Jillian Kinzie, Associate Director of the Center for Postsecondary Research and the National Survey of Student Engagement (NSSE) Institute. There will also be more than 30 pre-conference and concurrent sessions to choose from, a panel of college presidents and other prominent educators on leading change, and opportunities to get free mini-consultations from a corp of program consultants. ***Early Bird registration deadline is January 23, 2006.***

February 18, 2006 • Sheraton Bloomington Hotel

Multicultural Workshop: "Assessing Learning & Engagement of Minority Students"

Faculty from Clark Atlanta University, Salish Kootenai College, and Western New Mexico University will share insights into developing meaningful initiatives to improve student learning and engagement. Attendees will be able to share examples, learn about unique approaches, and gain practical applications to bring back to campus. ***Early Bird registration deadline is January 23, 2006.***

- ▶ There is a host of references and information on The Collaboration website, available to members only. To access any of that, go to www.collab.org, username: **member**; password: **k05sgf**

University Assessment Committee

The UAC has been currently applying different assessment techniques in their classes and will be presenting the results in an upcoming Faculty Development seminar. If you have comments or questions about assessment or are interested in the tools they are currently using, please contact any of the UAC members.

UAC members include:

Mary Berg	ext. 453	Clinical Education
Pat Casello	ext. 202	MCAOM/Massage Therapy
Renee DeVries	ext. 239	Chiropractic
Don Eggebrecht	ext. 380	Chiropractic
Kren McManus	ext. 363	School of Massage
Jane Richardson	ext. 288	Chiropractic
Mary Tuchscherer	ext. 287	MCAOM
Xianhui Yang	ext. 370	MCAOM
Hannah Seoh		Student representative- MCAOM



CTLA Advisory Group

If you have suggestions or questions, please feel free to contact any of the Advisory Group members listed below:

Karen Brezinka	ext.	Massage Therapy
Dian Larson	ext. 463	Library
Jonathan Williams	ext. 271	Clinical Sciences
Jane Wittich	ext. 231	Basic Sciences