



Date: July 14, 2003  
 To: All Faculty  
 From: Noni Threinen, Director  
 Subject: News

### ***Faculty Excellence Awards***

The first annual Faculty Excellence Awards ceremony was held on June 26<sup>th</sup> in the auditorium. Dr. Traina began the program with his commendations and Dr. Sawyer later added his congratulations to all the participants and winners. As each winner received their award, they gave acknowledgments for the support they have received from their colleagues and programs. The awards were given for work done throughout the year in teaching, clinical services, and scholarship and creative activities. Winners received a certificate and a \$400.00 cash award for their outstanding contributions.

<b>Teaching</b>	Beth Burgan	Massage Therapy
	John Pirog	MCAOM
<b>Clinical Services</b>	Wei Lui	MCAOM
	Huan Ma	MCAOM
	Zach Zachman	Chiropractic
<b>Scholarship</b>	Yongping Jiang	MCAOM

Brief descriptions of the winner's background and work are available on the CTLA web site on the Faculty Excellence Awards page. Nominations for next year will open in the fall term and be accepted until May 2004. Many thanks to the CTLA Advisory group for their work in the selection process and in helping to put on the awards event.

***Upcoming "Brown Bag" Presentation:***  
***"Views from Seattle: Our Perspectives on Student Learning"***  
***Tuesday, July 22<sup>nd</sup>***  
***Noon-1PM (L3)***

Drs. Amundson, Threinen and Wood will present news and views on the American Association for Higher Education Assessment Conference which they attended in June and will include practical applications to help our students learn.

***August Faculty Seminar: Wednesday, August 13<sup>th</sup>, 2003***  
***"Enhance Your Teaching with a Focus on Culture"***

Guest Presenters: Sara Axtell, PhD. and Patricia Cole, M.D.  
University of Minnesota Medical School

Seminar Objectives:

- Increase faculty involvement to integrate cultural elements into all areas of the curriculum
- Identify potential learning objectives for students in cultural inclusion.
- Identify barriers to integrating content and strategies for overcoming them.
- Present examples of curriculum design and instructional strategies.

This seminar will be an interactive session using examples from our natural health care professions and is being planned and sponsored jointly through the CTLA and the University Diversity Commission. Registrations will begin for faculty on July 30<sup>th</sup>.

***Assessment***

The University Assessment Committee (UAC) continues to work on setting the priorities and developing the processes that each of the programs can use to evaluate student learning and student progress in their respective curriculums. Please review the new assessment information available on the assessment page within the CTLA web site or from the drop down menu on the left side of the NWHSU home page under "Campus Community".

***New Resources in Library***

Please look for new materials available for faculty development and assessment in the library. A list of the materials is available on the CTLA web site under "Special Library Collections". The library faculty members and staff are working to incorporate these titles into our permanent collection within the next week.

***Teaching-Learning Community – An open invitation***

From the feedback from the last two workshops, many faculty members expressed the desire to have more time to meet with each other and to be able to share their thoughts and experiences in developing and applying new approaches in their own classes. In response, the CTLA will introduce the Teaching-Learning Community (TLC). A TLC is a group of faculty who are interested in reflecting on their teaching and sharing ideas, examples and techniques for improving student learning on an informal basis

The CTLA will provide support to help interested faculty to form a TLC and coordinate a time and location for their meetings. Interested faculty members may contact Noni Threinen or any member of the CTLA Advisory Group. We will follow-up to set a convenient time for an organizational meeting as interest develops.

**Committee members' names, e-mail addresses and campus phone extensions are available on the assessment page of the CTLA web site.**