

**Assessment Committee
October 17, 2006
Large Faculty Conference Room**

Members present: Noni Threinen (Chair), Mary Berg, Pat Casello, Renee DeVries, Don Eggebrecht, Alyssa Hitch, Kren McManus, Jane Richardson, Xianhui Yang, Angie Przybylski, Rachel Preisinger

Review of September 26th Meeting Minutes

Motion to Approve (Berg, Eggebrecht)

1 abstention (DeVries)

Outcome #3: Ethics and Moral Reasoning

Discussion:

- Statement #1 seems to be a restatement of the objective itself. It is an overview and is not necessary.

Motion to eliminate statement #1 (DeVries, Eggebrecht)

1 abstention (Berg)

Discussion:

- These objectives do not need to be too specifically defined since it is necessary to leave room for department/program interpretation.
- 2a, 2b and 2c seem to be the same as 3, 4 and 5. One set should be eliminated.

Motion to eliminate 2a, 2b and 2c (Eggebrecht, DeVries)

<p>Friendly Amendment: Leave blanket statement of #2 (“The graduate will recognize the ethical dimensions of health care.”) and change #3 to “a,” #4 to “b,” #5 to “c.” Sub-bullets of “b” will become roman numerals “i”-“iv.”</p>
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Amendment accepted (Hitch, DeVries)

MOTION APPROVED

Motion to Approve Outcome #3: Ethics and Moral Reasoning (Casello, Berg)

APPROVED

Outcome #6: Influence of Mind, Body and Spirit on Health

The Outcome was presented by Dr. Pat Casello as representative of the small group who developed this draft of the outcome criteria. The group looked at the Center for Spirituality and Meaning as a resource in the development of these criteria.

Discussion:

- “Mind, body, spirit” and “holistic” are used interchangeably in this document. These should be defined in the first bullet so that the meaning of “holistic” is clear. The first bullet should read, “describe the mind, body and spiritual aspects of holistic health care.”
- “Develop” should be changed to “understand” in the 5th bullet.
- It was decided to keep bullet 5 as it is in the original document since the “Objectives” section begins with a blanket statement that reads, “At the completion of this program graduates will be able to:” and therefore already reflects the distinction between learning how to and actually implementing.
- The last bullet seems to fall under bullet 5 and is very similar to bullet 7.

Motion to eliminate the last bullet (Eggebrecht, Hitch)

Discussion:

There is a difference between bullet 5 and bullets 7 and 8. Bullet 5 discusses the practice itself, while 7 and 8 address different aspects of patient interaction.

Motion amended: Approve the original document with only the small change to bullet 1

APPROVED

Outcome #2: Self Directed and Lifelong Learning

Discussion:

- Change #1 to “Recognize, evaluate, and prioritize personal limits in knowledge, skills and experience” and eliminate the bullets beneath it.
- It does not make sense to “prioritize personal limits,” so “prioritize should be eliminated from #1.
- In #3, “develops” should be removed and bullets should be incorporated into a blanket statement. “Adaptive” should also be eliminated. #3 should read, “Develops strategies and applies acquired knowledge to minimize the limitations of one’s knowledge, skills and experience.”
- #4 seems redundant after #1.

Motion to remove #4 and accept amended Outcome (Hitch, Eggebrecht)

APPROVED

Actions Items:

- ❖ Rachel will reformat the approved outcome criteria to match the formatting of previously approved criteria. These will then be sent out via email.
- ❖ UAC members will approve reformatted outcome criteria via email.

The next meeting, originally scheduled for November 28th will be not be necessary if we can approve the three criteria via email.

Motion to Adjourn (Eggebrecht)

Meeting adjourned at 1:00pm.

Minutes submitted by: Rachel Preisinger

Approved by: _____

Noni Threinen, D.C., Chair
University Assessment Committee