

CLINIC PERFORMANCE ASSESSMENT – DEVELOPMENTAL ASMNT

Intern: _____ ID # _____

Trimester: 7 Term: Wtr Sum Fall Year: 03 04 05

Examiner: _____ Date: _____

Keep in mind that the learning process is ongoing and that it is probably not realistic to expect mastery of most of these functions until the intern’s final term or beyond. Therefore, **use standards of care expected at this level of education as the basis of your evaluation** and add comments that will help plan for this student’s learning needs, whether they enter one of the college clinics or the CBI program.

- 5 Demonstrates **MASTERY** of this function. May be expected to perform this process well **WITHOUT SUPERVISION** in a clinical setting.
- 4 Demonstrates a **CLEAR UNDERSTANDING** of this function. May be expected to perform this process **WITH SOME SUPERVISION/DIRECTION**.
- 3 Demonstrates a **BASIC COMPREHENSION** of this function. May be expected to perform this process adequately given **CLOSE SUPERVISION**.
- 2 Demonstrates only an **ELEMENTARY FAMILIARITY** with this function. **WARRANTS CONSTANT SUPERVISION** and detailed direction to ensure adequate performance.
- 1 No/little chance to observe. May be assessed in another setting.

✱ Please circle one number in the evaluation column as it applies to the scale above. ✱

History and Physical Exam	Eval.	Comments
Elicits patient health histories that include all history components, demonstrate effective communication, appropriate documentation, and clinical thought process.	1 2 3 4 5	
Conducts physical examinations that include all exam procedures, demonstrates effective communication skills, appropriate documentation, and clinical thought process.	1 2 3 4 5	
Radiographic and Laboratory Examination		
Conducts radiographic examinations which include clinical thought process, effective communication skills, x-ray and darkroom procedures, x-ray interpretation, and appropriate documentation.	1 2 3 4 5	
Conducts laboratory examinations which include clinical thought process, lab interpretation, effective communication skills and appropriate documentation.	1 2 3 4 5	
Diagnosis and Treatment Plan		
Determines accurate diagnoses using clinical thought process, terminology and appropriate documentation.	1 2 3 4 5	
Develops appropriate treatment plans using clinical thought process, appropriate content and documentation.	1 2 3 4 5	
Communication, Ethics, Legal Issues		
Displays professional relationships and demonstrates effective communication skills appropriate for patients, inter-professional and community interactions with respect to verbal, non-verbal, and written skills	1 2 3 4 5	
Patient Education		
Demonstrates the ability to effectively end the visit, give home care instructions, and answer patient questions.	1 2 3 4 5	

Please circle one # that reflects the student's skills in communication		Evaluation Criteria	Comments
Verbal Communication	5	Speaks clearly and understandably with good volume; adapts language to audience; pronounces terms correctly	
	4		
	3	Fairly understandable; clarity and volume generally appropriate; most terms are correct and appropriate to the audience	
	2		
	1	Poorly understood and heard; doesn't adapt language to audience; mispronounces terms.	
Non-Verbal Communication	5	Excellent active listener; appropriate eye contact and posture; facial and hand gestures show interest and facilitation	
	4		
	3	Fair active listener; most eye contact and posture is appropriate; facial and hand gestures show moderate interest and facilitation	
	2		
	1	Poor active listener; interrupts patient repeatedly; no or little eye contact; poor facilitation of interaction	
Complementary Communication	5	Respectful; empathetic; ethical; sensitive to confidentiality; courteous demeanor; professional attitude	
	4		
	3	Considerate; warm; honest; aware of confidentiality	
	2		
	1	Distant; uncaring; aloof; cold; insensitive to confidentiality; inconsiderate; immature; disrespectful	
Appearance	5	Neat; well-groomed; well-dressed; clinical attire; looks very professional	
	4		
	3	Groomed; some clinic attire, moderately professional dress	
	2		
	1	Clothes are wrinkled; not dressed in clinic attire; poor hygiene	

LEARNING OBJECTIVES TO FOCUS ON:

Please identify 1 to 3 areas in which the intern needs focused instruction during their next clinical experience.

1. _____

2. _____

3. _____