

Teaching and Learning

- 378.125 B56t** **The best of the Teaching professor.** Madison, WI : Magna Publications, c2005.
- 610.730711 R36c2** **Clinical teaching in nursing education /** Dorothy E. Reilly, Marilyn H. Oermann. New York : National League for Nursing, c1992.
- Pamphlet File** **Center for Teaching and Learning folder.** 1 folder ; in pamphlet file.
- 371.102 P26c** **Coaching and mentoring : practical methods to improve learning /** Eric Parsloe and Monika Wray. London ; Sterling, Va. : Kogan Page, 2000.
- 371.102 P17g** **The courage to teach : a guide for reflection and renewal /** Rachel C. Livsey in collaboration with Parker J. Palmer. San Francisco, Calif. : Jossey-Bass, c1999.
- 371.102 P17c** **The courage to teach : exploring the inner landscape of a teacher's life /** Parker J. Palmer. San Francisco, Calif. : Jossey-Bass, c1998.
- 378.17 D41** **The department chairperson's role in enhancing college teaching /** Ann F. Lucas, editor. San Francisco Jossey-Bass, Inc. c1989.
- 371.26 J17d** **Developing and using tests effectively : a guide for faculty /** Lucy Cheser Jacobs, Clinton I. Chase. San Francisco : Jossey-Bass Publishers, c1992.
- 153.42 B87d** **Developing critical thinkers : challenging adults to explore alternative ways of thinking and acting /** Stephen D. Brookfield. San Francisco : Jossey-Bass, 1987.
- Pamphlet File** **Education folder.** 1 folder ; in pamphlet file.
- 370.973 H89e4** **Education in America /** James Monroe Hughes, Frederick Marshall Schultz. Lanham, MD : University Press of America, 1985, c1976.
- VIDEO 371.396 E27e PT.2 VIDEO 371.396 E27e PT.1** **Effective lecturing [videorecording] : engaging students /** researched and produced by Nira Hativa ; produced by the Stanford Instructional Television Network. Stanford, Calif. : Center for Teaching and Learning, Stanford University; Williston, Vt. : [distributed by] Anker Pub. Co., c1996. 1 videocassette (56 min.) : sd., col. ; 1/2 in. + 1 guide
- VIDEO 371.396 E27g PT.2 VIDEO 371.396 E27g PT.1** **Effective lecturing [videorecording] : getting students' attention /** researched and produced by Nira Hativa ; produced by the Stanford Instructional Television Network. Stanford, Calif. : Center for Teaching and Learning, Stanford University; Williston, Vt. : [distributed by] Anker Pub. Co., c1996. 1 videocassette (67 min.) : sd., col. ; 1/2 in. + 1 guide
- 378.17 E57c** **Engaging large classes : strategies and techniques for college faculty /** Christine A. Stanley, M. Erin Porter, editors. Bolton, Mass. : Anker Pub. Co., c2002.
- 378.198 L89e** **Enhancing student learning : intellectual, social, and emotional integration /** by Patrick G. Love and Anne Goodsell Love. Washington, DC : Graduate School of Education and Human Development, George Washington University, 1995.
- 371.90474** **Exceptional teaching : ideas in action-- /** [Barbara G. Cox, consulting editor and

- C87e** writer ; William M. Mitchell and Burton S. Kaliski, contributing writers]. St. Paul, MN : EMCParadigm Pub., c2006.
- 378.17
C23e** **Experiential learning in higher education : linking classroom and community /** by Jeffrey A. Cantor. Washington, DC : Graduate School of Education and Human Development, The George Washington University, 1997.
- 371.261
L42f V.5
L42f V.4
L42f V.3
L42f V.2
L42f V.1** **Faculty workshops and development opportunities : February 19-20, 2004 /** Doug Lawson. Calgary, Alberta : [D. Lawson], 2001-2004. 4 v. : ill. ; 30 cm. + 1 CD-ROM.
- VIDEO
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G32d** **Generational differences in learners [videorecording] /** by Pat Casello. [Bloomington, Minn. : Northwestern Health Sciences University], c2006. 1 videodisc [DVD] (ca. 55 min.) : sd., col. ; 4 3/4 in.
- RESERVE VIDEO
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I29u PT.2
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I29u PT.1** **Illuminating lessons [videorecording] : applying engaged learning strategies in the college classroom /** Marla Amborn. White Bear Lake, Minn. : Center for Engaged Learning, 2003. 1 videocassette : sd., col ; 1/2 in + 1 folder of papers.
- 378.17
W42** **Improving your classroom teaching /** Maryellen Weimer. Newbury Park, CA : Sage Publications, c1993.
- 610.14
G99mi** **Instructor's guide for medical terminology simplified A programmed learning approach by body systems /** Barbara A. Gylys. Philadelphia : F.A. Davis, c1993
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G99s3i** **Instructor's guide for Medical terminology, a systems approach /** Barbara A. Gylys, Mary Ellen Wedding. Philadelphia : F.A. Davis Co., c1995.
- 610.14
G99s3i** **Instructor's guide for Medical terminology, a systems approach /** Barbara A. Gylys, Mary Ellen Wedding. Philadelphia : F.A. Davis Co., c1995.
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I61s** **Introduction to service learning [videorecording] /** [presented by] Jean Strait. [Bloomington, Minn.]: Northwestern Health Sciences University, 2002. 1 videocassette (ca. 60 min.) : sd., col ; 1/2 in.
- 378.12
W42c** **Learner-centered teaching : five key changes to practice /** Maryellen Weimer. San Francisco : Jossey-Bass, c2002.
- 370.1523
S96m** **Learning and motivation in the postsecondary classroom /** Marilla D. Svinicki. Bolton,Mass. : Anker Pub. Co., c2004.
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T12p** **The learning paradigm college /** John Tagg ; foreword by Peter T. Ewell. Bolton, Mass. :Anker Pub. Co., c2003.
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M54t** **Learning that lasts : integrating learning, development, and performance in college and beyond /** Marcia Mentkowski and associates. San Francisco : Jossey-Bass, c2000.
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V43tr** **Learning to listen, learning to teach : the power of dialogue in educating adults /** Jane Vella. San Francisco, CA : Jossey-Bass, c2002.

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L43w** **Learning with technology** / edited by Chris Dede. Alexandria, Va. : Association for Supervision and Curriculum Development, c1998.
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L69u** **Library user education : powerful learning, powerful partnerships** / edited by Barbara I. Dewey. Lanham, Md. : Scarecrow Press, 2001.
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Z16m** **The mentor's guide : facilitating effective learning relationships** / Lois J. Zachary ; foreword by Laurent Daloz. San Francisco : Jossey-Bass, c2000.
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T78m** **Models for improving college teaching : a faculty resource** / by Jon E. Travis. Washington, DC : Graduate School of Education and Human Development, the George Washington University, 1997.
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S35m2** **Motor learning and performance** / Richard A. Schmidt, Craig A. Wrisberg. Champaign, IL: Human Kinetics, c2000.
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J92** **Neural network design and the complexity of learning** / J. Stephen Judd. Cambridge, Mass. : MIT Press, c1990.
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C31n** **Neurophysiological implications in learning** / by Frederick Robert Carrick. [Minneapolis, MN : Walden University], 1996.
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J75o** **The online learning handbook : developing and using web-based learning** / Alan Jolliffe, Jonathan Ritter & David Stevens. London : Kogan Page, 2001.
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C81** **The quality professor : implementing TQM in the classroom** / Robert A. Cornesky ; edited by Jennifer Lind ; editorial assistance from Robert Magnan ... [et al.] Madison, Wis. : Magna Publications, c1993
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S73** **A quality system for education : using quality and productivity techniques to save our schools** / Stanley J. Spanbauer ; with the assistance of Jo Hillman ; in cooperation with the faculty and staff of the Fox Valley Technical College. Milwaukee, Wis. : ASQC Quality Press, c1992.
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Q1s** **Ready, set, teach : learn to teach, teach to learn** / Kay F. Quam. Commack, N.Y. : Kroshka Books, c1998.
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G22r** **Redesigning higher education : producing dramatic gains in student learning** / by Lion F. Gardiner. Washington, D.C. : Graduate School of Education and Human Development, George Washington University, 1994.
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B69s** **So you want to use role play? : a new approach in how to plan** / Gavin Bolton and Dorothy Heathcote. Stoke-on-Trent : Trentham, c1999.
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S74e** **Speed learning** / prepared by Learn Incorporated educational development staff ; edited by Margaret Morgan Bynum, editor , Learn Incorporated. Mount Laurel, N.J. : Learn Inc., c1986. 3 v. : ill., charts, maps ; 28cm. + 4 audio cassettes (53 min.) + answer key + 1 booklet + 5 paperback books + container (30 x 24 x 8 cm.)
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S93o** **Student learning outside the classroom : transcending artificial boundaries** / by George D. Kuh ... [et al.]. Washington, DC : Graduate School of Education and Human Development, The George Washington University, 1994.
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S93r** **The student ratings debate : are they valid? how can we best use them?** / Michael Theall, Philip C. Abrami, Lisa A. Mets, editors. San Francisco, Calif. : Jossey-Bass Publishers, c2001.

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M17s2 **Student satisfaction survey** / Office of Student Affairs, Northwestern College of Chiropractic. Bloomington, Minn : Northwestern College of Chiropractic, 1995-.
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P33t **Taking teaching seriously : meeting the challenge of instructional improvement** / Michael B. Paulsen and Kenneth A. Feldman. Washington, DC : Graduate School of Education and Human Development, George Washington University, 1995.
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S24tr **Teaching American students : a guide for international faculty and teaching assistants in colleges and universities** / Ellen Sarkisian. Cambridge, Mass. : Derek Bok Center for Teaching and Learning, Harvard University, 1997, c1990.
- VIDEO**
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T25i **Teaching in America [videorecording] : a guide for international faculty** / a production of the Derek Bok Center for Teaching and Learning ; produced and directed by Jamil Simon; writers, Jamil Simon, Daniel Barnett, James Wilkinson. Cambridge, Mass. : The Derek Bok center for Teaching and Learning, c1992. 1 videocassette (38 min.) : sd., col. ; 1/2 in.
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A21t **Teaching library skills for academic credit** / by Mignon S. Adams and Jacquelyn M. Morris. Phoenix, Ariz : Oryx Press, c1985.
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M61t **Teaching students to think critically** / Chet Meyers. San Francisco : Jossey-Bass, 1986.
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M15t8 **Teaching tips : a guidebook for the beginning college teacher** / Wilbert J. McKeachie. Lexington, Mass. : D.C. Heath, c1986.
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J54t **Teaching with the brain in mind** / Eric Jensen. Alexandria, Va. : Association for Supervision and Curriculum Development, c1998.
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D26t **Tools for teaching** / Barbara Gross Davis. San Francisco : Jossey-Bass Publishers, 1993.
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B87u **Understanding and facilitating adult learning : a comprehensive analysis of principles and effective practices** / Stephen D. Brookfield. Brookfield, Stephen. San Francisco : Jossey-Bass, 1986.
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C13u **Unleashing the power of perceptual change : the potential of brain-based teaching** / Renate Nummela Caine and Geoffrey Caine. Alexandria, Va. : Association for Supervision and Curriculum Development, c1997.
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H76c **Using cases in higher education : a guide for faculty and administrators** / James P. Honan and Cheryl Sternman Rule. San Francisco : Jossey-Bass, c2002.
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H57u **Using simulations to promote learning in higher education : an introduction** / John P. Hertel, Barbara J. Millis. Sterling, Va. : Stylus Pub., 2002.
- 378.125** **Using student teams in the classroom : a faculty guide** / Ruth Federman Stein,

- S81u** Sandra Hurd ; foreword by Mara Sapon-Shevin. Bolton, Mass. : Anker Pub. Co., c2000.
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B16w** **What the best college teachers do** / Ken Bain. Cambridge, Mass. : Harvard University Press, c2004.
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S56w** **The wisdom of practice : essays on teaching, learning, and learning to teach** / Lee S. Shulman ; edited by Suzanne M. Wilson ; foreword by Pat Hutchings. San Francisco : Jossey-Bass, c2004.